



YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	Dharmsinh Desai University
• Name of the Head of the institution	Dr H. M. Desai
• Designation	Vice Chancellor
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02682520502
• Mobile no	9427547321
• Registered e-mail	iqac@ddu.ac.in
• Alternate e-mail address	deanmis@ddu.ac.in
• City/Town	Nadiad
• State/UT	Gujarat
• Pin Code	387001
2.Institutional status	
• University	State
• Type of Institution	Co-education
• Location	Semi-Urban
• Name of the IQAC Co-ordinator/Director	Dr M S Rao

• Phone no./Alternate phone no	2520502				
• Mobile	9427634725				
• IQAC e-mail address	iqac@ddu.ac.in				
• Alternate Email address	registrar@ddu.ac.in				
3.Website address (Web link of the AQAR (Previous Academic Year))	www.ddu.ac.in				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:					
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.71	2011	08/01/2011	07/01/2016
Cycle 2	B++	2.88	2017	28/03/2017	27/03/2022
6.Date of Establishment of IQAC	07/04/2010				
7.Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.					
Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	Nil	
8.Whether composition of IQAC as per latest NAAC guidelines	Yes				
• Upload latest notification of formation of IQAC	View File				
9.No. of IQAC meetings held during the year	2				
• The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website. (Please upload, minutes of meetings and action taken report)	Yes				

<ul style="list-style-type: none"> (Please upload, minutes of meetings and action taken report) 	View File	
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11. Significant contributions made by IQAC during the current year (maximum five bullets)		
1. Quality of research publication and motivation to publish in Scopus/Web of Science Journals only		
2. More number of funded projects, International Conference, National level seminars, and workshops to be organized		
3. Motivating for consultancy and resource mobilization		
4. More internalization of the Feedback mechanism from all the stakeholders		
5. Assuring quality in the total teaching-learning process		
12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes
Continuous improvement in teaching.	Through academic audit defined by varies parameters were measured the performance of satke holder
Constant up gradation of course contents of all subjects, in all semesters, in all disciplines.	The new formats were given for BoS and all the subjects were reviewed and upgraded as required
Faculty Development.	The detail plan was prepared department wise and faculty wise for FDP programs. The FDP were planned at Unviersity and also encourgaed to attend outside. The online platform encouraged the number of participation in FDP. The NPTEL SWAYM platform also got very good response
Student Development.	All round of student development were designed. In addition to academi extarcular activities were stressed and good number of participation in that
Improvement in Infrastructure of Teaching.	The ICT tools and other infrastructre is monitored regularly and due to pandemic extar facilities were created for online teaching and other activities.
Increasing student strength & setting up facility for higher education in existing disciplines.	Review of intake were done regaulry and underperformed programed were stopped and Meical faculty was started.
Increase in quantum and areas of consultation, certification and Research and Development assignments.	New Researach policy was esatblished and encouraged all the department and faculty to expand the horizone of research
13. Whether the AQAR was placed before statutory body?	Yes

<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
Governing Council	29/04/2020
14. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning?	Yes
15. Whether institutional data submitted to AISHE	
Year	Date of Submission
2019	18/01/2019
Extended Profile	
1. Programme	
1.1 Number of programmes offered during the year:	34
1.2 Number of departments offering academic programmes	13
2. Student	
2.1 Number of students during the year	4460
2.2 Number of outgoing / final year students during the year:	1524
2.3 Number of students appeared in the University examination during the year	4460
2.4 Number of revaluation applications during the year	86
3. Academic	

3.1	34
Number of courses in all Programmes during the year	
3.2	264
Number of full time teachers during the year	
3.3	268
Number of sanctioned posts during the year	

4. Institution

4.1	9687
Number of eligible applications received for admissions to all the Programmes during the year	
4.2	2260
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	
4.3	55
Total number of classrooms and seminar halls	
4.4	1250
Total number of computers in the campus for academic purpose	
4.5	5206
Total expenditure excluding salary during the year (INR in lakhs)	

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University

1.1 Number of programs offered during the year

Program Code	Program Name	Year of offering
1968	DCH Diploma Chemical Engineering	1968
1981	MC M.Tech Chemical Engineering	1981
1981	MH B.Tech Mechanical Engineering	1981
2010	IC B.Tech Instrumentation	2010

and Control Engineering 1985 MCA Master of Computer Application 1987
 MBA Master of Business Administration 1994 BDS Bachelor of Dental
 Surgery 2005 CE B.Tech. Computer Engineering 1985 BBA (HM) B.B.A.
 Hotel Management 2013 EC B. Tech. Electronics & Communication
 Engineering 1981 ECS M. E. Electronics & Communication System
 Engineering 1986 MR Master of Dental Surgery (Periodontics) 2010 MH
 Master of Dental Surgery (Prosthodontics) 2010 MX Master of Dental
 Surgery (Oral surgery) 2010 MJ Master of Dental Surgery (Oral
 pathology) 2010 MO Master of Dental Surgery (Orthodontics) 2010 MV
 Master of Dental Surgery (Endodontics) 2010 CL B.Tech Civil
 Engineering 1981 CL-Str M.Tech Structural Engineering 1986 CL-Geo
 M.Tech Geotechnical Engineering 1986 BPH Bachelor of Pharmacy 2006
 MQA Master of Pharmacy Quality Assurance 2011 MPH Master of Pharmacy
 Pharmaceutics 2011

File Description	Documents
Upload relevant supporting document	View File

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

04

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year

1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year

233

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year

04

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year

11

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Programmes offered at Dharmsinh Desai University had courses that integrates issues relevant to Professional Ethics or Gender or Human values or Environment and Sustainability.

File Description	Documents
Upload relevant supporting document	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

02

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3.3 - Total number of students enrolled in the courses under 1.3.2 above

1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year

308

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3.4 - Number of students undertaking field projects / research projects / internships during the year

712

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.4 - Feedback System**1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni**

- All 4 of the above

File Description	Documents
Upload relevant supporting document	View File

1.4.2 - Feedback processes of the institution may be classified as follows

- Feedback collected, analysed and action taken and feedback available on website

File Description	Documents
Upload relevant supporting document	View File

TEACHING-LEARNING AND EVALUATION**2.1 - Student Enrollment and Profile****2.1.1 - Demand Ratio****2.1.1.1 - Number of seats available during the year**

1204

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

297

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

An orientation programme is organized for newly admitted students and their parents. This acts as an icebreaker with the environment, culture and the system of university. In order to tackle the psychological and acclimatization problems of the students, a counselling cell has been established in each department. The University has formalized to assign students counsellors in every department who take care of their academic, social, financial and personal problems. The university has student support and mentoring through multiple systems such as formal and informal membership, student grievance redressal cell, internal complaints committee (for girls students), students' clubs (SINE, Spandan, GoMad, Nirman, Shutterbugs, DDU Connect.), extension activities, multimedia language laboratory, sports room, university research committee, and NSS. Students are encouraged for involvement in extra curricular and co-curricular activities on regular basis. They are provided with a platform for such events like technical and culture competitions, social initiative at university and national level. The university provides all the help to students to serve the society through the social initiatives like Blood Donation Camps, Dental Check-up camps etc. Students are encouraged to participate in workshops, conferences, seminars, expert lectures, and also in paper or poster presentations.

File Description	Documents
Upload relevant supporting document	View File
Link For Additional Information	https://ddu.ac.in/pdf/IEEE2021.pdf

2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
4294	268

File Description	Documents
Upload relevant supporting document	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

The University lays great emphasis on student-centred learning. It is our philosophy as well as practice. Faculty use experiential methods to enhance the learning experiences of students. The engineering students do minor and major research projects that boost critical thinking and the spirit of inquiry amongst them. Some of the dominant methods of experiential learning at the University are provided underneath:

- Live projects
- Exercises
- Group discussions
- Industry visit
- Student group presentations

- Experimentation
- Case method
- Simulations
- Problem-solving
- Studio
- Field visits
- Related study programme
- Internships
- Presentation by industry experts
- Practical training

There is a provision for continuous assessment and its weightage is 60%. Continuous assessment is used as learning; thus, it significantly contributes to the learning process. Students do projects both individually as well as in different groups. Many of these projects are done in a real-life setting. Hence, they conduce to authentic learning.

Management students also undergo a course titled 'Managing Social Projects' (MSP) where they work with NGOs and other social bodies to scrutinise social issues.

Many teachers use blended learning, team teaching, and ICT tools like Google classroom, MS teams, etc. to conduct their courses. The students prepare theories and principles at home and problems are discussed in the classroom.

File Description	Documents
Upload relevant supporting document	View File

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

Faculty members use various ICT tools and techniques to facilitate student learning. They encourage students to visit pertinent websites, to watch relevant online videos, to refer to research articles, etc. In addition, Massive Online Open Courses (MOOCs) are referred to the students. The students are motivated to learn through ICT tools, namely NPTEL videos, Spoken Tutorials, Virtual Labs, etc. Many teachers use blended learning approach, team teaching & various ICT tools like Google classroom, MS teams, etc. in their courses.

The University encourages blended learning by using e-learning resources, like public domain open courseware, e-Books, e-manuals, Virtual Labs, Blogs, etc. Students and faculty members have access to the library resources.

During the Covid-19 pandemic, Moodle helped us in continuing the teaching-learning process seamlessly. Students found it quite useful in sustaining their learning. Moreover, the use of an online platform -Google classroom helped in adding poll questions during live online classes for ensuring the higher engagement of students towards online lectures.

File Description	Documents
Upload relevant supporting document	View File

2.3.3 - Ratio of students to mentor for academic and other related issues during the year

2.3.3.1 - Number of mentors

62

File Description	Documents
Upload relevant supporting document	View File

2.4 - Teacher Profile and Quality

2.4.1 - Total Number of full time teachers against sanctioned posts during the year

259

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.2 - Total Number of full time teachers with Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D'Lit. during the year

58

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.3 - Total teaching experience of full time teachers in the same institution during the year

2.4.3.1 - Total experience of full-time teachers

2571.7

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year

7

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5 - Evaluation Process and Reforms**2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year**

20

2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year

19.43

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year

0

File Description	Documents
Upload relevant supporting document	View File

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

The examination management system has been automated since the inception of the University for Transparency, accuracy, and mass data management.

Self-sufficient Examination Automation System

Examination Section has developed in-house software to automate the different processes of the examination system. All phases of examinations are fully automated. The software includes user-friendly menus, which easily generate relevant reports.

Sub-modules of Examination Software

The examination software has many sub-modules to automate the various processes related to the conduct of examination, declaration of results, and award of degrees.

The software has the following sub-modules:

- Continuous evaluation examinations
- End-semester examinations
- Supplementary and makeup examinations
- Internal marks transfer, etc.
- Compilation and declaration of results
- Result analysis and office records and regulatory bodies
- Link with enrolment and registration of students
- Result sharing with students and parents

The automation has resulted in an extensive improvement in the efficiency and transparency of the examination. The different stakeholders such as teachers, parents, and students are provided with an effective method to track academic performance.

Institutes have conducted online MCQ and Descriptive Examination through Google classroom facility during the Covid-19 pandemic situation.

Continuous Examination

The academic performance of the student is assessed continuously throughout the semester. Most courses have both continuous evaluation and semester-end examination. The weightage of Continuous Evaluation in Theory courses (with laboratory/practical work) is 60% in the total academic performance of the student. However, certain courses, like Studio/Internship/Fieldwork/Research thesis have flexibility of 100% weightage for Continuous Evaluation due to the unique requirement of the course.

File Description	Documents
Upload relevant supporting document	View File

2.5.4 - Status of automation of Examination division along with approved Examination Manual	B. Only student registration, Hall ticket issue & Result Processing
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
2.6 - Student Performance and Learning Outcomes	
2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents	
<p>The University follows Outcome Based Education (OBE) since 2016. The approach underscores the importance of learning outcomes, that is, what the students would be able to do after undergoing a programme or a course.</p> <p>The University uses Revised Bloom's Taxonomy to develop various course learning outcomes. The taxonomy has six levels, namely Remember; Understand; Apply; Analyse; Evaluate; and, Create. It is ensured that the course outcomes of a course represent the various dimensions of the taxonomy.</p> <p>The POs and COs are evolved through a robust process. They are discussed at several levels, such as departmental meetings, expert level meetings, etc. Further, they are approved in the Board of Studies, Faculty, and Academic Council Meetings. They are revised from time to time based on feedback from different internal and external stakeholders and from the experience of delivery of a course.</p>	
File Description	Documents
Upload relevant supporting document	View File
2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year	
The course-wise outcomes are evaluated in detail. The sample of the same is attached	

File Description	Documents
Upload relevant supporting document	View File

2.6.3 - Number of students passed during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1626

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)

https://drive.google.com/file/d/1sJOX_jVZrfAa2ed2CNPXE5vxhCJCipal/view?usp=sharing

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

The University has a well-defined research policy which is implemented and updated regularly

File Description	Documents
Upload relevant supporting document	View File

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year

2

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.1.5 - Institution has the following facilities to support research
Central Instrumentation
Centre Animal House/Green House Museum
Media laboratory/Studios Business Lab
Research/Statistical Databases Moot court
Theatre Art Gallery

A. Any 4 or more of the above

File Description	Documents
Upload relevant supporting document	View File

3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.2 - Resource Mobilization for Research**3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources**

such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

Incubation Center and Student Startup Innovation Program

Dharmsinh Desai University has an Incubation Center for the promotion of Innovation based startup activities. It is located at the Faculty of Pharmacy of DDU in 10000 Sqft area with Internet Connectivity and office space. Industries Commissioner of Gujarat has recognised this incubation center as one of the Nodal center and listed on their website. One of the highlight of this Center is that, we had incubated a Pharmacy statup named SHPERO HEALTH LLP,

which is a DIPP Recognized startup with a demonstrated Academic research to commercialization of product Hempoin Capsules. Few more startups are lining up to be incubated with DDU-Incubation facility including those which are setup by the alumni of Dharmsinh Desai University and faculty members.

DDU was also a recipient of the financial assistance from the state government in Gujarat for running the Student Startup and Innovation program (SSIP). Under this program the innovative ideas from the regular students of the university are given initial seed support to establish the proof-of-concept. This program is extended to the students who have completed their immediate degree within last 2 years. University has a special SSIP cell for this purpose with the representation from all the faculties.

File Description	Documents
Upload relevant supporting document	View File

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

Nil

3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year

12

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year

8

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4 - Research Publications and Awards	
3.4.1 - The institution ensures implementation of its stated Code of Ethics for research	
3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following	B. Any 3 of the above
<ol style="list-style-type: none"> 1. Inclusion of research ethics in the research methodology course work 2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc) 3. Plagiarism check 4. Research Advisory Committee 	
File Description	Documents
Upload relevant supporting document	View File
3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards	
Commendation and monetary incentive at a University function Commendation and medal at a University function Certificate of honor Announcement in the Newsletter / website	B. Any 3 of the above
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded
3.4.3 - Number of Patents published/awarded during the year	
3.4.3.1 - Total number of Patents published/awarded year wise during the year	
5	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
3.4.4 - Number of Ph.D's awarded per teacher during the year	

3.4.4.1 - How many Ph.D's are awarded during the year	
2	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year	
87	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
3.4.6 - Number of books and chapters in edited volumes published per teacher during the year	
3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year	
56	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
3.4.7 - E-content is developed by teachers For e-PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For Institutional LMS	B. Any 4 of the above
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded
3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed	

Scopus	Web of Science
3	2

File Description	Documents
Any additional information	No File Uploaded
Bibliometrics of the publications during the year	No File Uploaded

3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

Scopus	Web of Science
3	3

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	No File Uploaded
Any additional information	No File Uploaded

3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

Yes Well defined policy for sharing the revenue generated

File Description	Documents
Upload relevant supporting document	No File Uploaded

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

4150159

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

We have adopted a village nearby Nadiad and regularly conducted activities under NSS, dental camp by faculty of Dental and continuous service by Medical faculty, where daily OPD is near to 1000

File Description	Documents
Upload relevant supporting document	View File

3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year

3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year

10

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

7

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year

577

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.7 - Collaboration**3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year****3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year**

10

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

7

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

The University has a sprawling 36 acres of beautifully landscaped

campus with lush green surroundings and aesthetic architecture of buildings. There are separate buildings with wide open spaces in between planned for each faculty. Apart from these, there is a separate University office, faculty wise libraries, a gymnasium, hostels (separate for boys and girls), canteens etc. Each Faculty on the campus has independent infrastructure with the ICT enabled classrooms. State-of-the-art laboratories, air-conditioned auditoriums / seminar halls, conference rooms, computer centres etc. The classrooms and other facilities of the faculty of Dental and the faculty of Pharmacy are air conditioned and equipped with all modern teaching aids. The University has two Auditoriums and Seminar Halls with air-conditioned & modern audio visual facilities. Each faculty has an open air Common foyer.

All faculties have their own computing facilities with internet facility. All are interconnected by fibre optic cables and 500 Mbps leased line Internet connectivity. The entire University campus is equipped with an internet facility.

We have 1219 computers for the academic purpose to promote e-learning as well curriculum enrichment. Each faculty has its own Library Resource Centre. The total library print collection includes 54,612 books, 7712 Back Volumes and 718 theses.

File Description	Documents
Upload relevant supporting document	View File

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

The University has two Auditoriums and Seminar Halls with air-conditioned and modern audio visual facilities. Each faculty has an open air Common foyer. Large playgrounds for outdoor games. Sports hall for indoor games and a Common foyer with lawn are also available on the campus. For uninterrupted power supply, diesel generator sets with a total 250 KVA capacity are also available.

A sports week and a cultural fest is scheduled each year to promote cultural and sports activities in each of the departments.

A separate Estate Department under the supervision of Civil Engineering Dept. looks after all the maintenance problems of buildings and facilities. For maintaining computers & associated facilities and troubleshooting, a computer engineering department is always available as well as outside experts are called on per call

basis.

File Description	Documents
Upload relevant supporting document	View File

4.1.3 - Availability of general campus facilities and overall ambience

The University has a sprawling 36 acres of beautifully landscaped campus with lush green surroundings and aesthetic architecture of buildings.

There are separate buildings with wide open spaces in between planned for each faculty. Apart from these, there is a separate University office, faculty wise libraries, a gymnasium, washrooms for students and staff, safe drinking water, parking space, charging stations, hostels (separate for boys and girls), canteens etc.

Each Faculty on the campus has independent infrastructure with the ICT enabled classrooms. State-of-the-art laboratories, air-conditioned auditoriums / seminar halls, conference rooms, computer centres etc.

Well-furnished hostels with 24X7 internet facility, with capacities of 423 male and 100 female students are available. The University has two food courts in hostel premises and a Canteen.

The University has made arrangements to provide medical facilities on the campus by appointing a full time Doctor, who is available from 9:00 a.m. to 4:00 p.m. on the Faculty of Dental Science campus.

The University provides travel facilities to its students and the staff members. The University buses covering all areas of Ahmedabad and Vadodara.

Round the clock security is provided on the campus.

File Description	Documents
Upload relevant supporting document	View File

4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

8023

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

Name of the ILMS software: SOUL

Nature of automation (fully or partially): FULLY

Version: 3.0

Year of automation: 2007

Each faculty has its own Library Resource Centre. The total library print collection includes 54,612 books, 7712 Back Volumes and 718 theses. etc.

The library is a member of DELNET. ACM digital library, Science direct, Wiley on line library etc.

In all libraries, an open source web-based Library Management System 'SOUL' is implemented.

File Description	Documents
Upload relevant supporting document	View File

4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases

B. Any 3 of the above

File Description	Documents
Upload relevant supporting document	View File

4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)

10.68306

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)

0

File Description	Documents
Upload relevant supporting document	View File

4.3 - IT Infrastructure

4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year

38

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

4.3.2

Q1M

Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

Providing the salient features of the IT Policy and describe the process of implementation and adherence to the policy, budgetary provisions made and utilized and the expansion plan in maximum of 200 words

- Upload relevant supporting document (please check IT Policy pdf attached)

File Description	Documents
Upload relevant supporting document	View File

4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
1181	1219

4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)

- 500 MBPS - 1 GBPS

File Description	Documents
Upload relevant supporting document	View File

4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing

- C. Any 2 of the above

File Description	Documents
Upload relevant supporting document	View File
Upload the data template	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year

8023

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

University has made arrangements to provide medical facilities on

the campus by appointing a full time Doctor, who is available from 9:00 a.m. to 4:00 p.m. on the Faculty of Dental Science campus. The University provides travel facilities to its students and the staff members. The University buses covering all areas of Ahmedabad and Vadodara. Large playgrounds for outdoor games. Sports hall for indoor games and a Common foyer with lawn are also available on the campus. For uninterrupted power supply, diesel generator sets with a total 250 KVA capacity is also available. A separate Estate Department under the supervision of Civil Engineering Dept. looks after all the maintenance problems of buildings and facilities. For maintaining computers & associated facilities and troubleshooting, a computer engineering department is always available as well as outside experts are called on per call basis. Round the clock security is provided on the campus. The library is a member of DELNET. ACM digital library, Science direct, Wiley on line library etc. In all libraries, an open source web-based Library Management System 'SOUL' is implemented. Processes from admission to alumni connect, teaching-learning to library resource management are all done through ICT tools. The University has procured various licensed software tools to meet curriculum requirements. All the faculty members are provided with a computer having internet connection.

File Description	Documents
Upload relevant supporting document	View File

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)

1342

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year

851

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology	A. All of the above
--	----------------------------

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	• All of the above
---	---------------------------

File Description	Documents
Upload relevant supporting document	View File

5.2 - Student Progression
5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)
5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year
165

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.2 - Total number of placement of outgoing students during the year

495

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year

126

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year

13

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

No student council

File Description	Documents
Upload relevant supporting document	View File

5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

1

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and other support services during the year

DDU Alumni Association was established in year 1994 at faculty of technology, DDU. Dr.H.M.Desai is the president of DDUAA since beginning. Dr.P.A.Joshi is the secretary of the association. The main aim of the DDUAA is to provide financial support to academically good but economically poor students. Apart from that DDAA also provide financial support to the students for extracurricular and cocurricular activities outside university. DDUAA also provide notebooks to the students at subsidied rate. DDUAA also help technology library to purchase books every year. DDUAA helps all the departments to organize alumni meet every year and apart from that also organize a general meeting by dicussing financial reports.

File Description	Documents
Upload relevant supporting document	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

A. ? 5Lakhs

File Description	Documents
Upload relevant supporting document	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

Vision: -

The University shall undertake programmes and projects for development of human resources, both through formal and non-formal delivery systems, in areas of professional pursuits in all walks of human endeavours, with accent on relevance, value addition, societal needs and futuristic pilot project

Mission: -

- To become a multi-disciplined and learner-oriented university.
- To closely associate with and responsive to the industry.
- To create supportive and caring environment for staff and students.
- To create supportive and caring environment for staff and students.

DDU strongly believe in equipping our students to not only make a better life for themselves, but also make the world a better place to live. For that, we adopted holistic teaching approach having:

- A. Focus on imparting practical lessons to students
- B. Teaching through live cases and projects
- C. Special training to enhance presentation skills of students
- D. Competence building programmes based on the learning ability of the students
- E. Special management programmes for executives
- F. Exposure provided to students including industry-academia interaction, internship and research projects.
- G. Personal mentoring for students
- H. Establishment of world-class centres of learning
- I. Placement cell and alumni support for better career opportunities

File Description	Documents
Upload relevant supporting document	View File

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

University has formed Core Administrative Groups for effective decision making and practices. These groups are functioning for planning and development of facilities, academic policies, admission procedures, examination, placement activities, research and innovation, industry interaction, consultancy and project work, alumni association, faculty welfare and student welfare. These groups are run by deans and heads of various department of the university.

University's IQAC cell involves all stake holders in quality assurance related activities. The member of DDU IQAC cell are deans of all undergraduate programs run by university, administration staff, alumni members, students, city collector and superintendent of police. Quality policies are resolved by active participation of all members of IQAC cell

File Description	Documents
Upload relevant supporting document	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

For planning of teaching time-table, occupancy of laboratories and classrooms, technical festival and student-oriented activities; the formation and selection of committee members will be intimated through email and several WhatsApp groups are formed for better communication.

At university all notices and information of duties to be done by teaching and non-teaching staff are circulated through email and WhatsApp groups. The useful information for students such as syllabus, placement details, student chapter activities are updated on university website by concerned departments.

The Fee collection process is done through university's e-gov system. For fees payment digital payment methods such as UPI and

Internet Banking are used. The account book maintenance is carried out using Tally ERP 9 software.

University follows a procedure for admission on Management Quota, NRI Quota and for courses other than professional courses. Prospective students have to register online in our college website. A merit list prepared based on marks and other supporting criteria is displayed on website with counselling schedule.

The admitted student is given login credential for university e-gov system. Important exam related information such as exam seat number, marksheet of each exam, and hall ticket of upcoming exam are available for students in e-gov portal.

File Description	Documents
Upload relevant supporting document	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Appointment and service rules of the institution is guided by Directorate of Technical Education, Gandhinagar, Gujarat. Rules and Regulations are formed for efficient management of administrative work and proper functioning of the Institution.

File Description	Documents
Upload relevant supporting document	View File

6.2.3 - Institution Implements e-governance in its areas of operations

6.2.3.1 - e-governance is implemented covering following areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

A. All of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

The Institution has annual performance appraisal system (CAS) for promotions, the format set by Directorate of Technical Education (DTE), Gandhinagar, Government of Gujarat. Employee Provident Fund Scheme (EPF) for teaching and non-teaching staff are the effective welfare measures undertaken by university.

File Description	Documents
Upload relevant supporting document	View File

6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

2

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

8

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

412

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

University encourages its faculty members to apply for research grants and research project funds provided by state as well as central government such as AICTE, DST, ICMR, GUJCOST. University has also a strong alumni association that continuously provides financial support for various education activities. We also seek for charity from philanthropist individuals and NGOs to support the Nobel cause of education.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

6.4.3 - Funds / Grants received from non-government bodies, individuals, philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

487.72333 Lakhs

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4.4 - Institution conducts internal and external financial audits regularly

Financial audit at DDU University is done at two different levels. Internal Audit External Audit Internal audit is done quarterly (4 times/year) by the Ravi Shah and Company, a chartered accountant firm situated at Nadiad. External audit is done annually (1 time/year) by the V. C. Shah and Company, a chartered accountant firm situated at Nadiad.

File Description	Documents
Upload relevant supporting document	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

IQAC, DDU is chaired by Vice chancellor sir Dr. H. M. Desai sir and Dean of various faculties are active members of the cell. IQAC, DDU organises workshop, training program for faculty members periodically to upgrade teaching learning process, to resolve quality issues in teaching-learning process and to develop research skills of faculty members.

File Description	Documents
Upload relevant supporting document	View File

6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Confernces, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and studens Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 3 of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

In terms of improvements made for the preceding during the year with regard to post accreditation quality initiatives were:

- Implementation of AICTE model syllabus in the first year of B. Tech. Program.
- Students are offered elective subjects in higher semesters.

File Description	Documents
Upload relevant supporting document	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Measures initiated by the Institution for the promotion of gender equity during the year

Highlight the curricular and co- and extra-curricular activities promoting gender equity and sensitization and the facilities available for women on campus (within a maximum of 200 words).

Provide the weblink to:

- Annual gender sensitization action plan(s)
- Specific facilities provided for women in terms of:
 1. Safety and security
 2. Counseling
 3. Common rooms
 4. Daycare Centre
 5. Any other relevant information

Upload relevant supporting document

- At Institute Level:

Security checkpoints at all campus entries and exits. Strict implementation of Anti-Ragging, Anti-Smoking and Anti-Drug. In an effort to promote the well being of all women employees at the work place the code of conduct has been prescribed by the institute. Special Women Cell Composition exists.

- The Institute is the preferred destination of parents for education of their female wards. Institute have developed special facilities for differently abled such as ramps for ease in mobility and basic requirements such as washrooms, water dispensers, etc. Institute have organized cyber security awareness programs. Institute have various facilities for basic necessity such as girl's common rooms, counsellors for students, etc. Institute also organizes technical and cultural fest for development of harmony towards culture, linguistic and communal diversities. Institute regularly celebrate national commemorative days and events.
- The university is committed to zero tolerance towards sexual harassment in pursuance of Vishakha guidelines. There is an Internal complaint committee to address issues related to sexual harassment. The university has set up Women's Cell. The objective of the cell is to conduct gender sensitisation programs to create awareness among staff and students, to educate and sensitize them about the evil menace of sexual harassment and to check and prevent such events.
- The department of Information Technology has separate Lady Counsellor for girl students.
- For promotion of gender equity, many workshops and seminars organized on gender equity. Gender sensitization conducted on departmental, faculty and university level. University has formed internal complain committee and women cell at university level. Separate girls common room available at faculty of pharmacy. Since last many years we have female to male student ratio is 7:3 in all years. More than 70% of our students are female. Same reflects in curricular and co curricular activities, as it is female dominating faculty maximum participation is of female students. likewise, we have developed all necessary facilities for women. even faculty female to male ratio is 6:4.

File Description	Documents
Upload relevant supporting document	View File
Annual gender sensitization action plan(s)	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

D. Any 1of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

- Solid waste management
- Liquid waste management
- Biomedical waste management
- E-waste management
- Waste recycling system
- Hazardous chemicals and radioactive waste management

Upload relevant supporting document

- Waste Recycling System:
 - Construction material waste from material testing

laboratory recycled and re-used for land-filling.

- Paper waste of student journals, answer sheets, un-used department pages/files recycled.
- The department of Information Technology has dustbins in all its laboratories. The waste (generally waste papers) is disposed off regularly by peons.
- The department regularly monitors and does health checking of PCs and carries out write-off activity, if required. The e-waste is disposed of by the FoT officer by calling appropriate vendor.
- Faculty of Pharmacy has facility management of solid waste, liquid waste and biomedical waste of the institute. At institute level different dustbins (green and blue) is identified and setup for dry and wet waste disposal, which is then disposed off at identified place for recycle and manure conversion. FoP has contract for proper disposal of Biomedical waste.
- We at faculty of dental sciences uses centralized system for BMW waste management with all certification and requirements of GPCB. GPCB is regularly inspecting the faculty and necessary NOC is issued from time to time. we at faculty of dental sciences uses completing digital radiographs thus reduction in bio hazards of processing chemicals and reduction in disposal volumes. Also having advantage of less radiation to personnel as well as patients. Our designs for radiology department is in compliance with AERB. our machines are AERB approved and regularly checked and maintained by AERB authorized agencies.

File Description	Documents
Upload relevant supporting document	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.5 - Green campus initiatives include

<p>7.1.5.1 - The institutional initiatives for greening the campus are as follows:</p> <ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping 	<p>B. Any 3 of the above</p>
<p>File Description</p> <p>Upload relevant supporting document</p>	<p>Documents</p> <p style="text-align: center;">View File</p>
<p>7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution</p>	
<p>7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:</p> <ol style="list-style-type: none"> 1. Green audit 2. Energy audit 3. Environment audit 4. Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities 	<p>E. None of the above</p>
<p>File Description</p> <p>Upload relevant supporting document</p>	<p>Documents</p> <p style="text-align: center;">View File</p>
<p>7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.</p>	<p>B. Any 3 of the above</p>

File Description	Documents
Upload relevant supporting document	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

Upload relevant supporting document

The university runs NSS centre in which Prof. Sandeep R. Suthar from Department of Information Technology is a faculty volunteer.

Faculty of Pharmacy has always been at the forefront of sensitizing students to the cultural, regional, linguistic, communal and socio-economic diversities of the state and the nation. Institute celebrates the cultural and regional festivals, to teach tolerance and harmony to the students. Students from J&K is admitted at Faculty of Pharmacy under AICTE PMSSS programme.

As the KHEDA region is a hub for tobacco production and subsequently consumption, institute has established "Dr. H.M. Desai Oral Cancer Treatment Centre" (as one of the centre of excellence) Screening and Detection of Pre-cancerous lesion and Management of same. The Institution provides additional skill oriented programs as relevant to the regional needs for screening and detection of Pre-cancerous lesions at the satellite centres, along with tobacco cessation program. Students are trained to counsel on the ill-effects of tobacco. The institution trains the students in prevention of dental caries through fluoride application program. Students are trained to render comprehensive treatment in rural set up with frugal resources.

File Description	Documents
Upload relevant supporting document	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

Sensitization of students and employees of the Institution to constitutional obligations: values, rights, duties and responsibilities of citizens.

Describe the various activities of the institution for inculcating values for becoming responsible citizens as reflected in the Constitution of India (within a maximum of 200 words).

Upload relevant supporting document

- MCA Department has organized a webinar on "How to study in this pandemic?? & Stress Management through Asanas, Pranayam and Meditation "on 12-01-2021. This session was held in two parts where first was regarding the stress management during the pandemic and students should deal with this time and carry on their studies during pandemic time. The later part was related o yoga where students were guided by a yoga expert and taught several asanas and pranayam techniques for their betterment.
- At Institute Level: Celebration of Independence Day and Republic Day, Celebrating Azadi Ka Amrit Mahotsav by participation in Rashtragaan (National Anthem)
- The students of MBA are sensitized about the ethics and professional values by the subject of "Ethics, Values and stress management" in the curriculum.
- Faculty of pharmacy sensitizes the students and the employee of the institution to the constitutional obligations about values, rights, duties and responsibilities of citizens which enables them to conduct as a responsible citizen. Faculty of Pharmacy organizes about the national identity and symbols. Moreover, these are aimed to familiarize its stakeholders about Fundamental Duties and Rights. The institute celebrates Independence Day, Republic Days to make the importance of freedom and the glory of Indian freedom struggle. Moreover, the institute organizes Blood Donation Camps to ensure that precious lives are saved, celebrates women day to mark the achievements of women throughout history. Celebrates World Pharmacist Day to nurture future pharmacist with responsible to nation and society.
- The institute in the beginning of the course conducts orientation Programme for both the Undergraduate and Post graduate students which covers introduction to development of communication and inter personal skills.
- For the first time ever Thesis signing ceremony for the

outgoing MDS students was conducted in the college and introduction for the newly admitted first year MDS students was held on the same day bringing back feelings of nostalgia for the outgoing students and also captivated the attention of the young first years by inspiring and motivating them to work hard and aspire to achieve excellence in whatever they do; to give them a glimpse of what it means to pass out as a proud doctor & clinician from FDS DDU.

- **Medical Ethics/Bio Ethics/Nursing Ethics:**
 - An Institutional Ethics Review Committee (IERC) has been formed as per the guidelines of ICMR to grant permission to all research projects after diligent consideration. The IERC also monitors and oversees all institutional research projects in addition to the Institutional Research Recognition Committee.
 - During introduction to clinical posting the students in the white coat ceremony, are administered the oath of ethics and secrecy to be maintained with respect to patient.
 - Lectures on communication, doctor patient relationship, code of ethics, confidentiality, common malpractices, research ethics, patient record maintenance and sterilization prior to their entry into clinics at the 3rd BDS level are conducted.
 - The Public Health dentistry department also conducts detailed lectures as per the curriculum on ethics.
 - Nursing ethics is strictly followed to have respect for human right including right to life and dignity and create an atmosphere for the patients to be treated with respect.

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized

None of the above

File Description	Documents
Upload relevant supporting document	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Describe the efforts of the institution in celebrating /organizing national and international commemorative days, events and festivals during the year (within a maximum of 200 words).

Upload relevant supporting document

- At Institute Level:

We celebrated the following days like Independence Day, Republic Day, Birth Anniversaries of Dr. Sarvapalli Radhakhishnan (Teacher's Day Celebration), Fit India Freedom Run

- Sports and cultural activities are planned and celebrated on regular basis. The extracurricular and cultural activities are celebrated in the month of March every year under the banner of Felicific. Various cultural and technical events are carried out in Felicific, the annual cultural fest of the university each year. Students from other universities also participate in the events. University sports day is also celebrated every year where students participate in various sports.
- Institute celebrate world pharmacist day every year. Institute celebrates women day to promote gender equity in the society.
- The institution holds lectures on moral and ethical values during the beginning of clinical postings which gives clinical orientation to the students at the commencement of III year. During this, lectures are taken on Communication, Doctor-Patient relationship, Code of Ethics, Confidentiality, Common malpractices, Research Ethics, and Patient Record Maintenance.
- The student's role as a good citizen is projected by holding diagnostic and treatment camps for the people residing in underprivileged villages.
- National days like 15th August, 26th January, World Tobacco Day etc. are celebrated which in turn gives them the feeling of duty and responsibility as a citizen.
- The college ensures that the National feelings, moral and ethical values are kept alive in the young citizens of this country by organizing motivational speeches by officials from public services like Police department, Indian armed forces and public spirited people of high social esteem.

World Health Day, World Oral Health Day, International Day of Yoga,

etc. are celebrated to instill a sense of social responsibility amongst the students as health professionals.

File Description	Documents
Upload relevant supporting document	View File

7.2 - Best Practices

7.2.1 - Describe one best practice successfully implemented by the Institution as per NAAC format provided in the Manual

Describe one best practice successfully implemented by the Institution as per NAAC format provided in the Manual.

Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC.

First one (MCA)

1. Title of the Practice

MCA students Lab Presentation.

2. Objective of practice

To improve the presentation skills, communication skills and confidence of students, the department provides a platform to students during each lab session to come forward and present a subject-related topic.

3. The Context

The admitted students in MCA comes from various institutes of India. The department has found scope of improvement in their communication and presentation skills due to limited exposure in UG level. This becomes a bottleneck in their further development of career as the field of IT and software development primarily requires client communication, teamwork, presentation and discussion. The verbal

skill of conveying information to group of people becomes a challenging task in their professional life.

4.The Practice

The student selects a subject related topic through discussion with the faculty. It is primarily a basic subject topic that does not required much research or survey. The student makes presentation to the limited size of their classmates in the respective batch in presence of the faculty. This not only improves their communication and verbal skills, but also builds confidence for speaking in front of mass. In each lab session one or two students presents a small topic; hence the lab work of the respective subject does not suffer due to the practice.

5.Evidence of success

It has been observed that the practice helps the student become open for discussion and speaking in front of the group. As the topic selected by them is very preliminary, they find it not so difficult to explain and thus builds their confidence of public speaking. In the subject of the further semester and project presentations, it has been observed that they easily cope up with the task of presentation of any topic or subject.

6.Problems Encountered

The main constraint for implementing this exercise was the time. As this exercise is being practiced in the lab hours, there is no extra schedule assigned for this practice. The initial 10 minutes of the practical lab is utilized for this

Second one (MCA)

1.Title of the Practice

Research/ technical pedagogy sessions for faculty members

2.Objectives of the Practice

Knowledge sharing among faculty members and expand research aptitude.

3.The Context

It is very much significant to update the knowledge with the recent developments and the technological advancements in the respective domain for any field of teaching. Computer Science is a field with rapid changes and advancements happening. The practice will provide a platform for gaining new insights in the technological developments of the field through knowledge sharing. The scope and work being done in the specific research area may be explored and expanded through the presentation by the faculties.

4.The Practice

The faculty member identifies a topic for the presentation. The topic is based on either a recent technology or presenting a research status of the particular area. An abstract of the selected topic is circulated among the faculties prior to presentation. During the presentation, all the faculties participate and do question answer related to the topic and give their views regarding the current and future aspects of the practice.

5.Evidence of Success

The faculties have experienced it a good practice for gaining new knowledge of the computer science and applications. They are able to teach and guide students with updated knowledge of various area The teachers have expanded their research horizons through this practice which helps them select their research path.

6. Problems Encountered and Resources Required

There are no additional resources required as this practice is being implemented as a departmental activity. The free slot available in the schedule of teaching is identified for the presentation on fortnightly basis.

Third one (Faculty of Pharmacy)

1. Nodal Institute of Start-ups and Innovation, 2. Institute Innovation Council (IIC, MoE, Govt. of India), 3. Refresher course for Registered Pharmacist.

Fourth one (MBA)

The evaluation process of the students has been most comprehensive, true and fair, continuous and systematic. As usual, the Calendar is rigorously followed, including the Convocation Date of 9th May, as a unique unbroken tradition of the University. The institute follows a 360-degree feedback mechanism wherein feedback is regularly sought from students, alumni and recruiters. This ensures that the institute provides the best teaching-learning pedagogy, curriculum, skills as required in the industry. The aim is to bridge the gap between industry and academia.

Fifth one (Dental)

1. Title of the Practice:

Clinical and research based teaching

2. Objectives of the Practice

? To enhance the comprehensive understanding of subjects by the students with evidence based approach and its effective clinical implications

? To develop a concept of holistic treatment approach for patients.

? To introduce research culture at the early undergraduate stage.

? To encourage interdepartmental and institutional research.

? To carry out research in line with the national health policies, like prevention of caries, prevention of periodontal diseases and oral cancer.

? Emphasise the value of research and involve the faculty, students and alumni for carrying out research.

3. The Context

The institution plays an important role in integrated teaching to the dental students. The inclusion of Clinical aspect of the subject from beginning has resulted in clarity in understanding of the subject with holistic approach towards the patient management. Being an institution involved in treatment and comprehensive care of the community, all the curriculum and training should be evidence based, which is only possible by inclusion of research into curriculum.

4. The Practice

Multidisciplinary Integrated Teaching is a unique practice for understanding the subject thoroughly. This integration is done amongst the subject to be taught for more than one year, for example: in the second year of BDS the subject such as prosthodontics is taught in the preclinical form, clinical part of which comes in third year as per curriculum, but here in the institute the subject is taught in second year also with its clinical correlation, which makes it easier for students to understand. This vertical integration is practiced for all subjects which are continued from Preclinical first and second year through clinical third and final year.

The institution has taken up the following steps to inculcate an atmosphere of scientific research:

- Conducting workshops on research methodology and biostatistics, scientific writing, library utilisation for referencing scientific literature gives the right direction to inculcate the atmosphere of research.
- Conducting regular workshops, conferences and continuing education programs creates the interest in newer fields. Publishing an institutional journal "Journal of Dental Sciences" which is published biannually. This is given to all faculty members and students'.
- Possessing a scientific journal from the very early stage creates interest in the concept of scientific writing and publication. This has completed 6 years of consistent publication.

- The faculty and students are encouraged to publish articles in national and international journals of repute.
- The faculty and students are encouraged to present scientific papers, posters, table clinics at national and international conferences.
- Short studies are encouraged by undergraduate students to inculcate interest in the field of research
- .The library is well stocked with the latest books, journals, back issues, online access to literature through various databases i.e. science direct. Internet facility and Wi-Fi enables easy access to literature.
- The Institutional Research Progress Committee and the Institutional Ethics Committee has eminent faculty to analyse the research projects submitted and ethical parameters to be followed.

5. Evidence of Success

? The understanding about the subject becomes clearer with a positive effect on the treatment planning and execution. The results of the undergraduate and post graduate students have also improved.

? Published journal "Journal of Dental Sciences"

? Research work carried out is published both by undergraduates, post graduates and faculty in peer reviewed journals.

? Prizes have been received by staff and students at national and international conferences for scientific presentations.

6 Problems Encountered and Resources Required

? As many faculties are involved in the process of integration, time management is difficult.

? Time table for integrated teaching is designed well in advance taking into consideration the time of all faculty members.

? The faculty and students both need to be constantly encouraged and motivated to be consistently involved in research projects.

? Funding from external sources & agencies.

? Faculty busy with the routine academic teaching may not be able to dedicate the desired time for research.

Sixth one (Dental)

1. Title of the practice

Community and extension services.

2. Objective of the practice

? To inculcate the virtue of community service in the budding doctors.

? To bring out the character of empathy and service to the underprivileged.

? To keep the motto of "Service before self".

? Attention to the oral and dental needs of the rural population.

? To bring about dental health awareness and preventive treatment to the children in schools.

? To enlighten the masses on the misuse of tobacco and its ill effects.

? To impart treatment to patients in old age homes, home for destitute and mentally and physically challenged children.

3. The context

By instilling the value of service before self and service to the underprivileged a feeling of satisfaction and peace is experienced by the staff and student.

4. The practice

The institution has a very vibrant public health department. They plan the community health and extension activities in consultation

with other departments. One Rural Satellite dental clinic is set up. Faculty and students are posted in rotation to the centre where dental screening, oral health education and treatment is carried out. All treatments are given free of Patients from remote areas are admitted as in patient and all treatment is free. Regular oral health camps are held for the community at villages, schools, railway station etc. Regular visits to old age homes & orphanages. At times patients are also brought to the hospital for extensive. The institution along with school teachers holds training camp in which school teachers try to educate the community in the rural setup, as they have direct contact with the villagers and children. Regular camps are held and students are encouraged to hold road shows to highlight the ill effects of tobacco and counselling is also done to give up tobacco. The students and staff conduct camps for detection of precancerous condition and surveys are carried out to analyse and evaluate the cause and means of prevention. Blood donation camps are held and students and faculty members are encouraged to donate blood for the cause of mankind. The students and faculty contributes to relief funds for natural calamities.

5. Evidence of success

It has been seen in the institution how well the above practices have improved the outlook of the faculty and students towards the community and underprivileged. The regular participation of students has increased. A feeling of wanting to give back to society is evident. Posters on health care, flip charts have been prepared by the students to help in the oral health education. A very positive feedback has been received from the community for the service our institution has rendered. The smiling faces of the mentally and physically challenged children is a testimony for our service. Commendation letters have been received for the community service.

6. Problems encountered

Meticulous planning is required as to where the camps need to be held with faculty deployment. The requirement of the community needs to be gauged and faculty and materials needs to be kept ready in advance. Postoperative follow up at times has a time gap which is difficult. Information regarding the check-up and treatment camps have to be informed well in advance to the Sarpanch or other authority of villages to ensure effectiveness and utilization of the services offered at the camps.

Seventh one (Chemical Engineering)

Best practices made by the chemical engineering departments are like students take industrial training for one semester as connecting bridge between institute and real life industry. They identify and resolve real life challenges faced by industry. Maintenance of good harmony with industries is our key aspect. We provide technical and research support to the industry, also environment audits are made to create sustainable environment.

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Provide the weblink to:

- Institutional Distinctiveness on the Institutional website

For MCA

"MCA course is focused to prepare the students for the software industry which is a professional field with demand of the IT skills in the niche market. The design of the curriculum with outcome based learning and continuous updating and upgradation, makes the students highly suitable for the IT jobs. The department focuses on all-round development of its students. Moreover, the department organizes expert lectures and workshops for imparting technical skills and soft skills in students by involving experienced experts from industry in respective domains. The students also get opportunity to explore recent trends and best practices followed in IT industry by visiting IT industries on regular basis. The above best practices and strong industry liasoning are creating impact on student's performance which is reflected in their placements. The institute is able to attract several IT companies for conducting training and placement drives."

For Chemical Engineering

Institution is distinctive with all level of educational programs

that are diploma in engineering, bachelor in engineering and doctor of philosophy in engineering under one roof. Department is always keen to maintain good relation with alumni and industry where in various meets are organised and research consultancies are provided for solving real life problems.

For MBA

The institute has introduced a unique practice of Weekly Lecture Series (WLS) and Faculty Seminar Series (FSS) in its PG Departments. In WLS, students are given an opportunity to present their views, ideas and thoughts in the form of a seminar on their area of interest and in FSS, Faculty members share their research and knowledge beyond the academic curriculum along with sessions from industry experts. Both the WLS and FSS are conducted once in every week regularly. The aim is to provide a platform for students and faculty members to nurture the skills beyond the curriculum.

For Faculty of Pharmacy

Faculty of Pharmacy, Dharmsinh Desai University is AICTE, PCI approved for its B. Pharm, M. Pharm courses. We aim to achieve excellence in teaching, research and contribute to development of our community and nation as a whole. The leadership encourages participation from staff and students in decision making, implementation and evaluation of the responsibilities and achievement of institute. Teaching methodology followed by institute encourages interactive learning and active participation from students. The institute endeavours towards overall development of students to manage challenges in life. For this purpose, institute organize personality development classes and yoga classes for stress management. Institute has well organized system to monitor progress of student-by-student counsellors. To understand current trends in the industry, institute has organized various seminars, guest lectures, industrial visits and workshops and continuously thrive to improve in these aspects via feedback system. The faculties and students are motivated to present research work in various National/International conferences, seminar and workshops. The institute engages students in multidisciplinary research for their research projects thereby strengthening of their research skills in interdisciplinary areas. Institute is continuously organizing SSIP sponsored activities and sensitizing camp for students to become an

entrepreneur. The institute puts their best efforts encircling around fulfilling vision and mission together with overall development of students.

For Faculty of Dental

The college's mission statements define the institution's distinctive characteristics in terms of addressing the needs of the society, the students it seeks to serve, the institution's tradition and value orientations, its vision for the future. The mission of the college and its Management are broad-based and aimed to benefit and serve the people of all communities of the region. With this view, Faculty of Dental Sciences, Dharmsinh Desai University was established to cater to the oral health care needs of the people, while also providing manpower (through training of students). The college has taken into consideration these points while developing specific mission statements from an oral health care and holistic view-point.

At the outset, the mission statements are communicated to students, faculty members, support staff, patients and other communities of interest through introductory booklets on the college, display boards/placards on-campus, verbal communication during I BDS orientation and academic-related programs,

At the core of the college's mission statement is service to the community. Over the college's period of existence, it has come to embody quality care and earned the people's trust. Moreover, the college has established an excellent community relationship through patient-care oriented extension services. As a direct consequence of the large numbers of patients who seek treatment at the college, better training and exposure is available to the dental students. Well-trained students, in turn, are better-placed to provide sensitized

*Contributing to National development-

Reflecting the college's motto 'Patient-centred Service', an important objective of the dental college is to contribute to the oral health and wellbeing of the people of the region, which is reflected in the huge number of patients, the hospital has treated

in the present premises. The oral cavity may be considered as a window to the general health of an individual. Indeed, oral health contributes to overall health of a person, promoting general health and fitness of an individual. A healthy person contributes to a healthy community which, in-turn, adds to the health of the nation. A healthy nation is a more efficient and competitive nation, on the right path to development. The college generally has 15 postgraduate students and 100 undergraduate students passing out each year, who enter private practice and/or a career in academics. This also contributes to service to the society as well as dental education, which ultimately impacts national development.

* Fostering global competencies among students

The institution helps in building global competences by holding CDE programs, conferences and workshop by inviting eminent speakers to deliver lectures and hold hands-on courses on the latest trends in dentistry. The students are encouraged to present posters, papers at national and international conferences. Students are encouraged to take up short research projects and publish the scientific outcome. Faculty members are encouraged to visit other universities, attend conferences to bring back knowledge to enhance the competency of the students.

* Inculcating a sound value system among students.

The college believes that not only is it its responsibility to produce professionals who are globally competent and proficient, but also to spawn those who imbibe robust values in consonance with the rich culture and heritage of the country. This is reinforced to students through interactive sessions on ethics and values. Discourses on sensitizing all students, including those from abroad, to value systems of the region are undertaken during I BDS and periodically at later stages. The same are also re-emphasized at different points in time by faculty members, who strive to set high standards for students to emulate. In addition, the extension activities of the college further sensitize students to the responsibilities of health professionals to service of the community, especially economically- and other disadvantaged sections of society.

Promoting use of technology.

? The institution has multimedia hall and seminar halls, that are well equipped with quality sound system and projectors,

? Classrooms also have projection facilities.

? Central University Library uses automated bar code system and software based record keeping system

? The institution promotes the use of technology both in teaching, learning, patient treatment and research. It has broad band connection for access to scientific knowledge e- journal, e-books, video and presentation. All departments are provided with computer with LAN connection.

* Quest for excellence

The college has also identified its strengths and weaknesses so as to build upon the former and address the latter. The college excels in all spheres—it has a strong team of committed faculty, many of whom are senior, experienced and leaders in their field; the college and hospital has a robust infrastructure, with adequate clinical material, sound research productivity and wide- ranging extension activities. The college also has adopted flexible learning methods for the benefit of students. The students are also provided extra-curricular infrastructure and sport infrastructure, giving scope for holistic development.

7.3.2 - Plan of action for the next academic year

Dharmsinh Desai University, Nadiad.

Quality working plan for achievement of quality objectives of the University, for the academic year 2020 -21

DDU has implemented a quality management system for the last Fourteen years, in all of its disciplines/departments/activity centers. The University has been following its quality policy in words and in spirit. It has been making all-around continuous efforts for achieving its quality objectives listed here below.

1. Continuous improvement in teaching.
2. Implementing ICT policy for enhancing the teaching-learning

process and feedback system so improvement can be measured and corrective action will be taken.

3. Constant up-gradation of course contents of all subjects, in all semesters, in all disciplines.
4. Faculty Development.
5. Student Development.
6. Improvement in Infrastructure of Teaching.
7. Increasing student strength & setting up facilities for higher education in
8. Existing disciplines.
9. Expanding teaching in other disciplines like Medicine.
10. Increase in quantum and areas of consultation, certification, and Research and Development assignments.
11. Service to the community in the area of Dental Health Care & in other areas of